



### **Course Description**

#### **CJE3115 | Police and Society | 3.00 Credits**

Identifies police roles and philosophies, the nature of police work, community policing, and the debates pertaining to police discretion, community relations, and police misconduct.

### **Course Competencies:**

**Competency 1:** The student analyzes the role of the police today by:

1. Reviewing crime control strategies
2. Examining customer service programs
3. Discussing community policing programs

**Competency 2:** The student will discuss the components of neighborhood watch programs by:

1. Addressing publicity concerns
2. Addressing police participation
3. Assessing community support and determining community needs

**Competency 3:** The student will comprehend policing practices by:

1. Defining community-oriented and problem-solving policing techniques
2. Evaluating “best practices” utilized in law enforcement departments
3. Studying local, stated federal legislation
4. Exploring emerging law enforcement trends

**Competency 4:** The student will discuss crime analysis and code enforcement by:

1. Defining “Broken Window” syndrome
2. Defining “Broken Window Theory”
3. Identifying examples of code enforcement

**Competency 5:** The student will identify components of problem-solving policing by:

1. Defining and discussing identification and analysis
2. Defining and discussing creative problem-solving solutions to crime

**Competency 6:** The student will demonstrate knowledge of problem-solving policing strategies by:

1. Researching best practices and previously implemented programs
2. Analyzing community crime issues
3. Identifying repetitive criminal complaints

**Competency 7:** The student will demonstrate knowledge of the importance of law enforcement working in concert with the community by:

1. Researching and reviewing examples of business partnerships
2. Researching and reviewing examples of school partnerships
3. Studying publicly funded grants and private programs

**Competency 8:** The student will demonstrate knowledge of establishing a crime prevention program by:

1. Researching funding sources
2. Comparing and contrasting “best practices”
3. Developing marketing strategies
4. Designing media relation strategies

**Competency 9:** The student will identify law enforcement community resources by:

1. Identifying political support
2. Determining local, state, and federal funding sources

**Learning Outcomes:**

- Solve problems using critical and creative thinking and scientific reasoning
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society